



PARKVIEW PUBLIC SCHOOL

Park Avenue

Leeton NSW 2705

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Email: parkview-p.school@det.nsw.edu.au

www.parkview-p.schools.nsw.edu.au

NEWSLETTER

29th June 2020



DATES FOR YOUR CALENDAR

JUNE

Tuesday 30th - Semester 1 Reports Home

JULY

Thurs 2nd - Uniform Shop Open 2.10pm-3.10pm

Fri 3rd - Term 2 Reward Day

- Final Day of Term 2

Mon 20th - Staff Development Day

Tues 21st - First Day of Term 3

Tues 21st-Fri 24th - Term 3 PLP Conferences

Thurs 23rd - Winhangara Playgroup resumes 9.15am-10.45am (Hall)

Mon 27th - Parkview P&C Association Annual General Meeting - Library (7pm)



Download your free Parkview Public School App now!



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David Boots

B/H: (02) 6953 4296

FAX: (02) 6953 4082

Michael

Ph: (02) 6955 6303

Mb: 0427 641 849

Allan-Yard Foreman

Mb: 0409 657 095

OPEN 7 DAYS

WAMOON ROAD, LEETON 2705



Joe Nardi

Bank Manager

109 Pine Avenue, Leeton

M: 0457 524 624

E: jnardi@westpac.com.au

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it matters



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PARKVIEW PUBLIC SCHOOL

WEEK 10 TERM 2 Commencing Monday 29th June 2020

As you read the newsletter this week, we will be just four days away from the end of the most unique term of learning in the history of our school. Whilst in many ways we still endure much uncertainty in relation to the COVID-19 Pandemic, I continue to be grateful for the mature and sensible approach our community has taken in relation to the restrictions and protocols placed upon us.

During this term our students, staff and community members have adapted to many new learning experiences, highlighted by more than 40,000 online engagements by students in our Google Classrooms! The way the community embraced this change to learning is incredibly pleasing, and the use of online platforms has opened up a number of valid and beneficial learning experiences that we otherwise may not have engaged in!

To conclude the semester, all students will tomorrow (Tuesday, 30th June) receive their **Semester 1 Reports**. While schools were provided with an extension until September to produce these documents, our staff have worked hard to produce these modified documents so we have a full semester of face-to-face teaching to provide parents and carers with feedback in Semester 2. More details regarding Reports and Personalised Learning Plan Conferences is contained later in the newsletter.

As we look towards the final week of the term, I would like to thank all stakeholders in our community for their unwavering efforts throughout these unprecedented times. The flexibility, understanding and genuine effort shown by everyone to make the best of a difficult situation has been greatly appreciated. We are still awaiting confirmation of the events that we can definitively host next term, and as such additional communications particularly linked to dates and events are likely to be communicated via email and our social media streams in the coming weeks.

We have five huge days in the final week of the term, with much to consider as we work through those exciting days. Below is an outline of the major events that will shape the week:

School Roofing Project Timelines

School Roofing Project Timelines

The roofing project at the school commenced in earnest last Monday with the Canteen Block now all but completed. This means that normal operations in the Canteen Block including food services, Uniform Shop, Sports Shed and Toilets resumed usual functionality from today. Due to the rain experienced early last week the project was delayed somewhat, with the following timelines and plans scheduled:

Monday, 29th June-Wednesday, 1st July: Library

*Bright Beginnings will not be hosted this week. Our Early Childhood Programs will commence on Tuesday, 21st July.

*2M will be displaced from their classroom for the period of the Library upgrade, engaging in classes from the IT Lab until the end of Wednesday.

*Students in 5D, 5P, 6B and 6G will need to store their school bags in their classrooms as they will not have access to their usual bag hooks due to safety fencing around the perimeter of the Library.

Thursday, 2nd July-Tuesday, 7th July: Kindergarten Block

*All Kindergarten Classes displaced for Thursday and Friday. The classes will be based in the IT Lab, Library and Hall for these days.

Wednesday, 8th July-Monday, 13th July: Administration Block

*No changes required due to School Holidays

Tuesday 14th July-Friday, 17th July: Stage 1 Block

*No changes required due to School Holidays

Semester 1 Reports Timelines

All Semester 1 Reports will be distributed tomorrow (Tuesday, 30th June). Please contact the school if you do not receive your child's report.

Term 3 Personalised Learning Plans Timetable

Interview Request forms for Term 3 PLPs will be included in your child's Semester 1 Reports envelope.

The schedule is as follows:

Tuesday, 21st July: Early Stage 1 (K/1C, KE, KN)

Wednesday, 22nd July: Stage 1 (1DG, 1HA, 2B, 2C, 2M)

Thursday, 23rd July: Stage 3 (5D, 5P, 6B, 6G)

Friday, 24th July: Stage 2 (3H, 3Q, 4H, 4T)

Notes that you can expect to see this week:

- COVID-19 Updates (email and social media)

Notes in last week:

- Term 2 Reward Day Information

Parkview P&C Association Annual General Meeting

The Parkview P&C Association Annual General Meeting that was postponed in March due to the COVID-19 Pandemic will have been re-scheduled to **Monday, 27th July (Week 2, Term 3) at 7pm**. This meeting will be hosted in the School Library which will allow for appropriate social distancing of members.

At this meeting, all executive positions will be declared vacant and we encourage all interested community members to attend and contribute to our highly valued parent body.

Winhangara Playgroup 0-5 Years – RESUMING SOON!

Winhangara Playgroup will return at the start of Term 3, with our first gathering scheduled for **Thursday, 23rd July from 9.15am-10.45am** in the Parkview PS Hall.

As always we'll have loads of play based learning experiences for the kids and a healthy morning tea to enjoy.

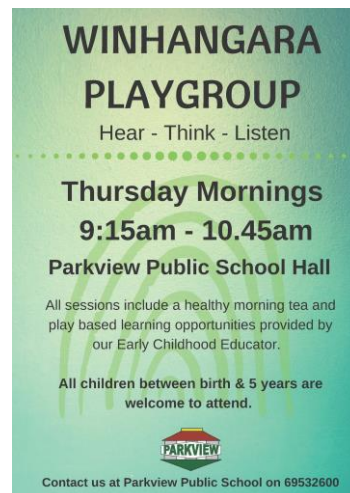
In line with the Department Of Education's COVID-Safe Plans, there will be some changes to the way we do our business, specifically linked to hygiene and adult social distancing, but we are committed to offering fun, stimulating and dynamic playgroup experience for the Parkview Community.


Bring the kids and bring a friend, we would love to see you!

Kindergarten 2021 Transition

We have received a pleasing response to our invitation for Kindergarten 2021 Transition Registrations. We welcome all families considering or intending on enrolling their children at Parkview PS for 2021 and beyond to return their Kindergarten 2021 Transition registration forms to secure children's places in the program and to also enable the school to commence allocating resources for this program.

If you didn't receive your Kindergarten 2021 Transition Prospectus or require another for yourself or a friend, please contact the School Administration Office.



WINHANGARA PLAYGROUP
Hear - Think - Listen
Thursday Mornings
9:15am - 10.45am
Parkview Public School Hall
All sessions include a healthy morning tea and play based learning opportunities provided by our Early Childhood Educator.
All children between birth & 5 years are welcome to attend.

Contact us at Parkview Public School on 69532600



PARKVIEW PUBLIC SCHOOL
Kindergarten 2021 Transition Information
Information Session Wednesday, June 17
Postponed due to COVID-19 restrictions
*Session to be re-scheduled early Term 3
15 week transition program commences
Wednesday, August 19 (11.30am - 1.15pm)
For more information log on to
www.parkview-p.schools.nsw.edu.au
or follow us on Facebook or download our app.
  




BRIGHT BEGINNINGS
@ Parkview
Enrol now for 2020

Bright Beginnings-Play based Learning for 4 & 5 Year Olds

Our Bright Beginnings Early Years Learning Program continues in its normal format, 4 days per week for registered students. Children who are aged four years (turning 5) and intending (or at least considering) to commence school in 2021 are encouraged to attend this program.

Limited spaces do remain for parents considering including their children in this program prior to the commencement of transition in mid Term 3. Please contact the School Administration Office for a registration form.

Bright Beginnings is a play based Early Childhood Program for 4 & 5 year olds in the years before they attend school.

Sessions will be held

Monday, Tuesday, Wednesday and Friday
from 9.15am - 11.45am
during school terms

Registrations forms are available from the Parkview Public School administration office or can be downloaded from www.parkview-p.schools.nsw.edu.au

For more information contact
Parkview Public School 69532600



Student Absences Protocols

The school successfully implemented SMS Absence Notifications to parents when children are absent last week. The new process means parents and carers receive a text message to the main mobile number provided to the school notifying you that your son and/or daughter has been marked absent from school.

When parents receive this message they are able to respond with a text outlining the reason for the absence. This will then be recorded in our database and will act as the official explanation for student absence on this day.

All response texts explaining absence should include:

- * **student's full name**
- * **class**
- * **date of absence**
- * **explanation of absence**

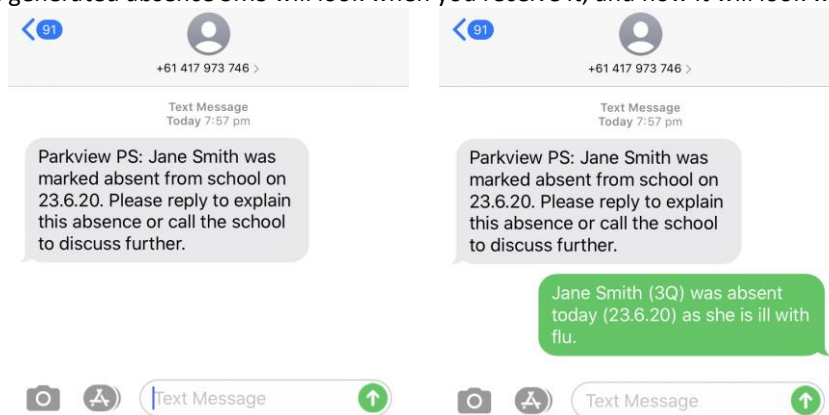
An example of a response to school generated absence notification could be:

"Jane Smith (3Q) is absent today (23.6.20) as she is ill with the flu."

"Johnny Citizen (KE) was absent on June 22 as he had a sore throat"

Please note that the school is unable to engage in text conversations via this medium. If you need to discuss your child's absence with your child's teacher, please still make a phone call to the school.

Below is how a school generated absence SMS will look when you receive it, and how it will look when you respond.



Nationally Consistent Collection of Data - School Students with Disability

Parkview Public School and all schools across Australia will be involved in the Nationally Consistent Collection of Data on School Students with Disability. The NCCD (the national data collection) is an annual collection that counts the number of school students with a disability and the level of reasonable educational adjustment they are provided with. The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

All schools across Australia collect information about students with disability. The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. For the purposes of the national data collection, students who receive personalised learning interventions, as well as those with learning difficulties, speech, vision and hearing difficulties, as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included. The definition of disability for the national data collection is based on the broad definition under the DDA. Staff are currently collating this data to enter on the register. An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>

How will my child's privacy be protected?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

If you have any concerns or you do not wish for your child to be included in this data can you please contact Mr Irvin.

Golden Apple Docket Fundraiser

A huge thank you is extended to the generous owners of the Golden Apple Supa IGA who have again made a significant donation to our school community via their Shopper Docket Fundraiser. Our school received a cheque for just shy of \$1,000 which directly reflects the shopper dockets that have been received by the school throughout the 2019 School Year.

To help us raise even more money in 2020, please keep your Golden Apple shopping dockets and place them in the container at the front office. This is a great way to raise funds for our students. Parkview Public School receives 5c from every ten dollars collected.



Following us on Facebook

Are you on Facebook? To get all of the latest breaking news and previews of the coming school day ahead, like our school Facebook page and join over 1,380 followers who stay up to date with our school happenings via social media.

Uniform Shop

The Uniform Shop will continue its normal opening times of Monday 9am – 10am and Thursday 2.10pm – 3.10pm. If you require access to the Uniform Shop outside of these times please contact the school to organise a mutually convenient time to access your uniform needs.



Accessing the School App

Get all of the news and information of Parkview Public School at your fingertips through our School App! The app gives parents the ability to instantly access newsletters and calendar events without going to the website, or to send in a sick note while you stand outside the school because you forgot to write a paper note!

There are many other easy to use features on the App including maps, uniform price lists, canteen price lists, change of details notifications, Facebook links, the ability to send us photos of your favourite moments for your kids at school and much more. To download the Parkview PS App to your smartphone, go to either the Apple App Store or Android Google Play Market and search for **Parkview Public School**.

Once you have found it press install or download.

How to Install Our School App

On Apple

- On your iPhone open the app store
- Search for our school name
- Press Install
- Enter your iTunes password
- It will commence downloading immediately

Android/Google Play

- On your SmartPhone open the Android/Google Play market
- Search for our school name
- Press install
- Your app will start installing instantly

To Open Our School App

- Look for our schools app icon on your phone screen
- Press the icon once
- It will open automatically

When prompted select yes to receive notifications and use your location (this will make sure the google maps and pop-up alerts work for you)

Parkview Public School Website

Don't forget to log on to www.parkview-p.schools.nsw.edu.au for all of the latest news, pictures and calendar updates for your school and links to educational information that is relevant to your child!

Finally, as always, if you have an issue or concern please contact the classroom teacher, the appropriate Assistant Principal or myself. From time to time issues arise at school. This is perfectly normal for any school setting so if you have any questions, issues, enquiries or you want feedback on any aspect of your child's schooling please ring to make a **mutually convenient appointment time** with your child's teacher, Assistant Principal or myself.

**Regards,
Travis Irvin
Principal**

K-6 CLASS NEWS

29th June, 2020



KE

Mitchell Sheather
Kurtis Sanderson
Frankie Turner
Isabell Wormleaton

Miss Eddie

improving his ability to represent numbers in different ways
confidently explaining his answers in Number Talks
improving her knowledge of the sounds we have learned
developing her understanding of subtraction

KN

Piper Douglas
Clayton Murphy
Lilah Trewin

Mrs Norman

writing three sentences about 'Mrs Wishy Washy'
working hard learning sounds in words
using her knowledge of sight words when writing a sentence about her sister
always offering insightful ideas during Number Talks

K/1C

Patrick Reid
Leah Iannelli
Chelsea Auddino

Mrs Chilko

making connections to how authors begin their stories
always producing fabulously detailed drawings
really extending herself in writing tasks

1DG

Ari Puntoriero
Isabella Rombola
Aria Roden
Alli Zacharewicz
Nate Allen
Hudson Stevens

Mrs Di Salvia and Mrs Greatz

his well planned and written information report on a Kookaburra
using different strategies to decode unknown words at the Café
sharing how to add two groups using the doubles strategy
taking pride in the work she presents
confidently counting a collection of objects by tens
confidently counting a collection of objects by fives

1HA

Braela Morris

Wyatt Jackson
Braxton Nean
Kailani Greene

Mrs Hillyer and Mrs Auddino

adding onto her peers ideas to elaborate on a class discussion
related to our 'Read To' book
rereading his writing about kookaburras
excellent contribution to class discussions about kookaburras
efficiently working to solve addition problems during TEN activities

2B

York Melidonis
Tristan Ganderton
Lucas Shute
Adam Rudd
Alexander Dowdy
Willow Lyons

Miss Brett

beginning to sort information about a Quoll's diet, habitat and appearance
being a great animal clue detective
beginning to recognise combinations to 10
verbalising his sentences before writing them
identifying words spelt wrong and attempting to correct these
using key words to help her locate information

2C

Savannah Smith
Unaisi Bulivesi
Daisy Kelly
Ivy-Lee Hawke
Sienna Matthews-Cahill

Miss Clough

modelling addition using concrete materials
decoding unknown words by breaking into chunks when reading
sorting facts about an Australian animal into categories to plan her writing
confidently retelling what happened in the story when reading at the café
modelling multiplication using concrete materials

Muhammad Subhan
Chloe McWhinnie
Chelsea Auddino
Lara Ganderton
Cobie Lister
Millie Trembath

2M

Zarah Reid
 Tori Everett
 Noah Smith
 Keith Johnson-Constable
 Blake Dowley

Mrs Miller

working hard during book orientation during guided reading
 application to writing during the kookaburra task
 contributing to discussions around Number Talks
 applying his sight word knowledge during writing
 contributing to class discussions during 'Read To' activities

3H

Willow Moon
 Thalia Heke
 Matthew Scali
 Amelia Murcia
 Aleaha Bevan
 Dane Morriss

Mrs Hislop

focused maths work solving abolition sums
 thoughtful answers to questions at the Jellybean table
 great work when adding and subtracting tens in maths
 working hard to complete addition sums in maths
 using great adjectives in her work
 great 'self correcting' of spelling errors in his writing

3Q

Benjamin McInnes
 Amethyst
 Ward-Contreras
 Max Pannowitz
 Zeanna Johnson
 Ella Hurst
 Jake Lashbrook

Miss Quinlivan

completing number patters counting by 3's, 6's and 9's
 applying herself well to her writing tasks
 identifying and continuing increasing number patterns
 completing number sentences with missing values
 completing number patterns accurately
 completing number sentences with missing values

4H

Ruby Packham
 Beau Mullins-Birch
 C-Jay Clarke
 Cooper Cussans

Miss Hawker

the inclusion of adjectives in her writing task
 excellent description of patterns in maths
 his contributions to number talks relating to patterns and algebra
 her attention to detail when drawing a picture cased off a description

4T

Zoe Martin
 Zoe Carroll
 Tyreese Fernando
 Loukas Whatman
 Colton Cottom
 Zarah Fong

Miss Taylor

using evidence from the text to support her theories
 using adjectives to assist with her writing plan
 his enthusiasm when investigating number patterns on a number chart
 being organised with his 'Countries of the World' project
 his enthusiasm to participate in class number talks
 identifying adjectives and efficiently using them to describe a noun

5D

Ashton Glover
 Eden Reilly
 Natasha Mills
 Sebastian Ramos

Miss Deeves

finding unknown vocabulary in poems
 discussions around poetic devices
 completing more tasks efficiently
 discussing figurative language within poems

5P

Jett Laycock
 Mariah Forrester
 Cruze Dale
 Mia Collins
 Maddison Di Fiore
 Myah O'Meley

Mrs Petulla

solving problems using his knowledge of factors and multiples
 identifying figurative language in a variety of texts
 discussing poetry elements
 finding factors and multiples of numbers
 identifying devices used by illustrators in the text 'Dust'
 identifying devices used by illustrators in the text 'Dust'

6B

Reilly Rombola
 Matilda Harris
 Ben Watson
 Maylee Clancy

Miss Brettschneider

initiating a research project
 reading with great expression
 eagerly participating in math activities
 always willing to participate to the best of her ability in all areas

6G

Thomas Weir
 Beau Eisenhut
 Nikahli Stone
 Jack Krause
 Tyson Davis
 Makenzie Shute
 Drew Browne

Mr Goman

using various strategies to decode unknown words in more difficult texts
 making great improvements in his understanding of BODMAS
 completing subtraction problems with a range of larger numbers
 practising and performing 'Happy Birthday' on the virtual piano
 demonstrating a confident ability to solve a range of subtraction problems
 reading with great fluency
 building his knowledge of musical notes and terminology

Reader of the Week



K/1C	Lacey Campbell
KE	Reece Munro
KN	Willow Shields
1DG	Alec Lashbrook
1HA	Wyatt Jackson
2B	Fatima Arif
2C	Tayte Collins
2M	Celeb Foote
3H	Abbie Heath
3Q	Bradley Olivier
4H	Krystal McInnes
4T	Colten Cottom
5D	Logan Stuart
5P	Myah O'Meley
6B	Tom Htoo
6G	Nikahli Stone



TALKING SPORT – WEEK 10, TERM 2



House Championship 2020

Accurate at 29/06/2020

WEEK 9 TERM 2	BRADMAN	FREEMAN	THORPE
SWIMMING CARNIVAL	367	194	336
CROSS COUNTRY CARNIVAL	TO BE CONFIRMED		
ATHLETICS CARNIVAL	TO BE CONFIRMED		
FARRELL CUP	Term 4		
FRIDAY SPORT POINTS (3-6)			
HOUSE POINTS WEEKS 9	59	50	63
TOTAL POINTS SCORE	962	759	922

Bradman lead Thorpe by 40 points



Australian Animals

WITH 1HA

DID YOU KNOW FACTS

Koalas

1. Koalas can sleep up to 18 hours a day.
2. They are often referred to as Koala Bears, but they are actually marsupials not bears.

Kookaburras

1. Kookaburras like to eat mice, snakes, insects, small reptiles and sometimes fish.
2. They are famous for their call, which sounds like laughter.

Kangaroos

1. Kangaroos are marsupials and they can be found in Australia as well as New Guinea.
2. They can hop around quickly on two legs or walk around slowly on all four.





PHOTO GALLERY

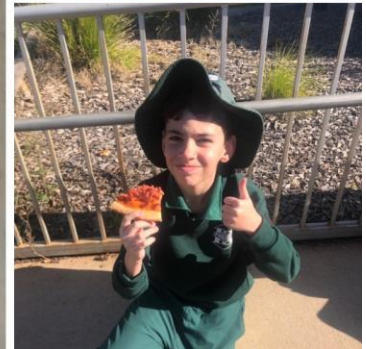
L3 Learning Experiences...





PHOTO GALLERY

Fun with Food...



CANTEEN
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1

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- ✔ Click on Create Account
- ✔ Fill in your details and submit

Please note

Your School Registration ID: **25321963**

If you need help call **02-89010398**

2

Before you can start ordering

- ✔ [Login](#) to your secure portal:
- ✔ Add Students
- ✔ Top-up your account

3

Placing an order

To place an order, follow these steps:

For Online Canteen/Tuckshop

- ✔ Select a student
- ✔ Enter or select the date
- ✔ Click on Start Order button and follow the prompts