



PARKVIEW PUBLIC SCHOOL

Park Avenue

Leeton NSW 2705

Ph: 02 6953 2600 Fax: 02 6953 5066

Email: parkview-p.school@det.nsw.edu.au

www.parkview-p.schools.nsw.edu.au

NEWSLETTER

22nd June 2020



DATES FOR YOUR CALENDAR

JUNE

Thursday 25th

Friday 26th

Monday 29th

Tuesday 30th

- Uniform Shop Open 2.10pm - 3.10pm (location TBC due to Roofing Project)
- Year 5 2021 Opportunity Classes and Aurora College Registrations close
- Uniform Shop Open 9am - 10am
- Semester 1 Reports Home

JULY

Fri 3rd

Mon 20th

Tues 21st

Mon 27th

- Term 2 Reward Day
- Final Day of Term 2
- Staff Development Day
- First Day of Term 3
- Parkview P&C Association Annual General Meeting - Library (7pm)



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David Boots


B/H: (02) 6953 4296
FAX: (02) 6953 4082

Michael
Ph: (02) 6955 6303
Mb: 0427 641 849

Allan-Yard Foreman
Mb: 0409 657 095

OPEN 7 DAYS

WAMOON ROAD, LEETON 2705



Joe Nardi

Bank Manager

109 Pine Avenue, Leeton
M: 0457 524 624
E: jnardi@westpac.com.au



Golden Apple Super Store

Yanco Road, Leeton
Phone: 02 6953 2000

- Groceries & Meat
- Fruit & Vegetables
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leetonkitchens@bigpond.com

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25-27 Massey Ave, Leeton



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for children K - 6

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PARKVIEW PUBLIC SCHOOL

WEEK 9 TERM 2 Commencing Monday 22nd June 2020

Week 9 of the term will be a very big one for our community in many ways, the biggest of which is the long awaited commencement of the roofing project at the school. This project as previously communicated is anticipated to take 4-5 weeks and will include the restoration of roofing structures for all permanent buildings in the school with the exception of the Hall.

As a result of this project, there will be some internal changes in the school to ensure the project can proceed. Children will be informed of these changes daily so they are aware of any impacts that they may have to adjust to.

The new school week also sees the commencement of a new attendance communication strategy at the school aimed at helping to improve student attendance and also helping parents to communicate explanation for student absence. More information in relation to this strategy is included later in the newsletter.

Week 9 of the term is also notable for a number of learning initiatives being continued or initiated including the maintenance of our strong commitment to STEM-based learning in association with the SISP Program and the establishment of a like-schools network for the improvement of literacy and numeracy outcomes of our students. Further details linked to this will be shared in coming weeks.

With so much happening in our community, please examine the details of this week’s newsletter as you plan your week:

Student Absences Protocols

The school will be implementing SMS Absence Notifications to parents when children are absent, commencing this Tuesday, 23rd June (tomorrow). This means that you will receive a text message to the main mobile number provided to the school notifying you that your son and/or daughter has been marked absent from school.

When parents receive this message they are able to respond with a text outlining the reason for the absence. This will then be recorded in our database and means parents will have another alternative to writing notes or responding via the school app to explain student absence.

All response texts explaining absence should include:

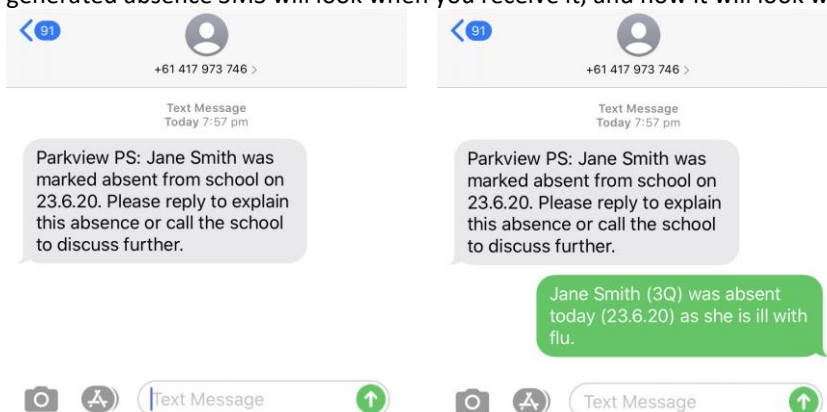
- *student’s full name
- *class
- *date of absence
- *explanation of absence

An example of a response to school generated absence notification could be:

“Jane Smith (3Q) is absent today (23.6.20) as she is ill with the flu.” (outlined below)
“Johnny Citizen (KE) was absent on June 22 as he had a sore throat”

Please note that the school is unable to engage in text conversations via this medium. If you need to discuss your child’s absence with your child’s teacher, please still make a phone call to the school.

Below is how a school generated absence SMS will look when you receive it, and how it will look when you respond.



Notes that you can expect to see this week:

- COVID-19 Updates (email and social media)

Notes in last week:

- COVID-19 Updates (email and social media)

Further relating to student absence, included in today's newsletter are the NSW Department of Education's official documents linked to student attendance. Please take the time to examine these as we aspire to further improve student attendance, and therefore the number of quality learning experiences they engage in at Parkview Public School.

Completing Absentee Notes and Notices

Information for parents and carers

It is important to tell the school if your child has to be absent from school and to provide a reason for the absence.

Principals are legally responsible for keeping accurate records of student attendance.

Principals are also responsible for deciding if the reason given for an absence is justified.

Wherever possible, parents and carers are encouraged to provide an explanation for absences before the absences occur.

The Principal of the school has the right to question parents' requests for their child to be absent from school. The Principal also has the right to question an explanation given for a child's absence from school.

To explain an absence parents and carers may:

- send a note, fax or email to the school
- telephone the school, or
- visit the school.

Bilingual Absentee Notes

Three bilingual absentee notes are available to assist you to inform the school of your child's absence.

Absentee note 1 should be used when a child is absent for 1 whole day.

Absentee note 2 should be used when a child is absent for more than 1 day.

Absentee note 3 should be used when a child is absent for part of the day.

Absentee Notices

If the school has not received an explanation for a child's absence they may send you an Absentee Notice.

Principals use the Absentee Notice to contact parents within two days of an unexplained absence. The Absentee Notice must be completed in English and returned to the school within seven school days, giving a reason for the absence.

Completing details of absences

Sections of the Absentee Notes and the Absentee Notice ask you to provide details for your child's absence or partial absence.

For the school to be able to understand the reasons given, these sections should be completed in English. Possible reasons are provided in this leaflet and have been translated into English for you to copy onto the forms, if applicable.

If you have difficulty understanding the Absentee Notes or Absentee Notice or with completing the details you may telephone the school to explain the reason for your child's absence. If you telephone the school you do not need to fill in a written note as well.

Telephone Interpreter Service

If you need an interpreter to assist you to contact your child's school, please call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The interpreter will call the school and stay on the line to assist you with your conversation. You will not be charged for this service.



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time

- ensures that students do not miss out on important learning activities scheduled early in the day
- helps students learn the importance of punctuality and routine
- gives students time to greet their friends before class
- reduces classroom disruption.

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance e.g. attending a funeral.

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.



School Roofing Project Timelines

The re-roofing project of the permanent buildings at the school will continue this week with re-roofing commencing on the Canteen Building today and continuing throughout the week. A revised canteen menu will be used for this week only, while alternate arrangements for using toileting facilities will be made for Stage 2 students whose toilets will be closed during the period of the Canteen Building roof upgrade.

Estimated timelines for the project are outlined below:

Monday, 22nd June-Friday, 26th June (Week 9): Canteen Block (Canteen to operate limited menu from the OOSH Building)

Saturday, 27th June-Tuesday, 30th June: Library (Bright Beginnings ceased for the remainder of Term 2)

Wednesday, 1st July-Monday, 6th July (Week 10): Kindergarten Block (classes relocated to IT Lab, Library and Hall)

Tuesday, 7th July-Friday, 10th July (Holidays): Administration Block (entire block closed)

Monday 13th July-Friday, 17th July (Holidays): Stage 1 Block (entire block closed)

Parkview P&C Association Annual General Meeting

The Parkview P&C Association Annual General Meeting that was postponed in March due to the COVID-19 Pandemic will have been re-scheduled to **Monday, 27th July (Week 2, Term 3) at 7pm**. This meeting will be hosted in the School Library which will allow for appropriate social distancing of members.

At this meeting, all executive positions will be declared vacant and we encourage all interested community members to attend and contribute to our highly valued parent body.

Kindergarten 2021 Transition

We have received a pleasing response to our invitation for Kindergarten 2021 Transition Registrations. We welcome all families considering or intending on enrolling their children at Parkview PS for 2021 and beyond to return their Kindergarten 2021 Transition registration forms to secure children's places in the program and to also enable the school to commence allocating resources for this program.

If you didn't receive your Kindergarten 2021 Transition Prospectus or require another for yourself or a friend, please contact the School Administration Office.



PARKVIEW PUBLIC SCHOOL

Kindergarten 2021 Transition Information
Information Session Wednesday, June 17
Postponed due to COVID-19 restrictions
*Session to be re-scheduled early Term 3
15 week transition program commences
Wednesday, August 19 (11.30am - 1.15pm)

For more information log on to
www.parkview-p.schools.nsw.edu.au
or follow us on Facebook or download our app.

RM670412





BRIGHT BEGINNINGS
@ Parkview

Enrol now for 2020

Bright Beginnings is a play based Early Childhood Program for 4 & 5 year olds in the years before they attend school.

Sessions will be held

Monday, Tuesday, Wednesday and Friday
from 9.15am - 11.45am
during school terms

Registrations forms are available from the Parkview Public School administration office or can be downloaded from www.parkview-p.schools.nsw.edu.au

For more information contact
Parkview Public School 69532600



Bright Beginnings-Play based Learning for 4 & 5 Year Olds

Our Bright Beginnings Early Years Learning Program continues in its normal format, 4 days per week for registered students. Children who are aged four years (turning 5) and intending (or at least considering) to commence school in 2021 are encouraged to attend this program.

Limited spaces do remain for parents considering including their children in this program prior to the commencement of transition in mid Term 3. Please contact the School Administration Office for a registration form.

Winhangara Playgroup 0-5 Years – RESUMING SOON!

Winhangara Playgroup will return at the start of Term 3, with our first gathering scheduled for **Thursday, 23rd July from 9.15am-10.45am** in the Parkview PS Hall.

As always we'll have loads of play based learning experiences for the kids and a healthy morning tea to enjoy.

In line with the Department Of Education's COVID-Safe Plans, there will be some changes to the way we do our business, specifically linked to hygiene and adult social distancing, but we are committed to offering fun, stimulating and dynamic playgroup experience for the Parkview Community.

Bring the kids and bring a friend, we would love to see you!

WINHANGARA PLAYGROUP

Hear - Think - Listen

Thursday Mornings

9:15am - 10.45am

Parkview Public School Hall

All sessions include a healthy morning tea and play based learning opportunities provided by our Early Childhood Educator.

All children between birth & 5 years are welcome to attend.



Contact us at Parkview Public School on 69532600

Nationally Consistent Collection of Data - School Students with Disability

Parkview Public School and all schools across Australia will be involved in the Nationally Consistent Collection of Data on School Students with Disability. The NCCD (the national data collection) is an annual collection that counts the number of school students with a disability and the level of reasonable educational adjustment they are provided with. The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

All schools across Australia collect information about students with disability. The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. For the purposes of the national data collection, students who receive personalised learning interventions, as well as those with learning difficulties, speech, vision and hearing difficulties, as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included. The definition of disability for the national data collection is based on the broad definition under the DDA. Staff are currently collating this data to enter on the register. An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>

How will my child's privacy be protected?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

If you have any concerns or you do not wish for your child to be included in this data can you please contact Mr Irvin.

Year 5 2021 Opportunity Class and Aurora College Placements 2021

Today commences the period of time where parents of Year 4 students can apply for consideration for inclusion in Opportunity Classes and Aurora College Placements for Year 5 in the 2021 School Year.

Opportunity classes can provide intellectual stimulation by grouping together high potential and gifted students who may otherwise be isolated from a suitable peer group.

New for 2021 entry

A Year 5 virtual opportunity class has been established at Aurora College for students in rural and remote NSW who will be attending schools on the following list in 2021:

https://www.aurora.nsw.edu.au/files/2020/02/Authorised_hosts.pdf. Students successfully placed at Aurora College attend their local government primary school and join the opportunity class for science, technology and mathematics lessons using an online conferencing system.

Students from non-government schools who are successfully placed will need to enrol in a government primary school on the list mentioned above. Further information is available at <http://www.aurora.nsw.edu.au/>

Testing

Students who wish to be considered for opportunity class placement will sit the Opportunity Class Placement Test on **Wednesday 16 September 2020**.

How to apply

If you would like to have your child considered for Year 5 opportunity class entry in 2021, you need to apply between **Tuesday 9 June 2020** and **Friday 26 June 2020**. You will need to access the online application at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>. You must **not** use the child's email address.

If you do not have internet access, you could apply at a public library. If you have a disability that prevents you from using a computer, you can contact the High Performing Students Team for assistance after **9 June 2020**. Contact details can be found on the web site shown below.

You must submit only **ONE application** for each student.

Important – the school cannot apply on your behalf.



Aurora College
The virtual school for rural and remote students

Aurora College is NSW's virtual school, offering a mix of online and residential school classes for high potential and gifted students in rural and remote government schools.

The school provides innovative, flexible learning in a whole new context, by allowing students to connect locally and to learn globally. Students connect with their teachers and classmates in timetabled lessons using cutting-edge technologies in a virtual learning environment.

Aurora currently offers selective classes in English, mathematics and science to Year 7-10 students and also gives Year 11 and 12 students the opportunity to study subjects not available in their own school.

In 2021, Aurora College will have an Opportunity Class for Year 5 students enrolled in rural and remote government primary schools. Students will study the content of the Mathematics and Science and Technology syllabuses, with a focus on STEM.

**AURORA COLLEGE**
IGNITING NEW WAYS OF LEARNING

**NSW GOVERNMENT** Education Public Schools

Application for entry into Year 5 in 2021:
Opens 9 June 2020
Closes 5pm 26 June 2020

For further information on how to enrol:
<https://www.aurora.nsw.edu.au/learn/opportunity-class/how-can-i-enrol/>

www.aurora.nsw.edu.au | or phone 1300 287 629

Golden Apple Docket Fundraiser

A huge thank you is extended to the generous owners of the Golden Apple Supa IGA who have again made a significant donation to our school community via their Shopper Docket Fundraiser. Our school received a cheque for just shy of \$1,000 which directly reflects the shopper dockets that have been received by the school throughout the 2019 School Year.

To help us raise even more money in 2020, please keep your Golden Apple shopping dockets and place them in the container at the front office. This is a great way to raise funds for our students. Parkview Public School receives 5c from every ten dollars collected.



Following us on Facebook

Are you on Facebook? To get all of the latest breaking news and previews of the coming school day ahead, like our school Facebook page and join over 1,380 followers who stay up to date with our school happenings via social media.

Uniform Shop

The Uniform Shop will continue its normal opening times of Monday 9am – 10am and Thursday 2.10pm – 3.10pm. If you require access to the Uniform Shop outside of these times please contact the school to organise a mutually convenient time to access your uniform needs.



Accessing the School App

Get all of the news and information of Parkview Public School at your fingertips through our School App! The app gives parents the ability to instantly access newsletters and calendar events without going to the website, or to send in a sick note while you stand outside the school because you forgot to write a paper note!

There are many other easy to use features on the App including maps, uniform price lists, canteen price lists, change of details notifications, Facebook links, the ability to send us photos of your favourite moments for your kids at school and much more. To download the Parkview PS App to your smartphone, go to either the Apple App Store or Android Google Play Market and search for **Parkview Public School**.

Once you have found it press install or download.

How to Install Our School App

On Apple

- On your iPhone open the app store
- Search for our school name
- Press Install
- Enter your iTunes password
- It will commence downloading immediately

Android/Google Play

- On your SmartPhone open the Android/Google Play market
- Search for our school name
- Press install
- Your app will start installing instantly

To Open Our School App

- Look for our schools app icon on your phone screen
- Press the icon once
- It will open automatically

When prompted select yes to receive notifications and use your location (this will make sure the google maps and pop-up alerts work for you)

Parkview Public School Website

Don't forget to log on to www.parkview-p.schools.nsw.edu.au for all of the latest news, pictures and calendar updates for your school and links to educational information that is relevant to your child!

Finally, as always, if you have an issue or concern please contact the classroom teacher, the appropriate Assistant Principal or myself. From time to time issues arise at school. This is perfectly normal for any school setting so if you have any questions, issues, enquiries or you want feedback on any aspect of your child's schooling please ring to make a **mutually convenient appointment time** with your child's teacher, Assistant Principal or myself.

**Regards,
Travis Irvin
Principal**

K-6 CLASS NEWS



19th June, 2020



Dakoda Mawer-Kouzan

KE

Ayla Devitt
Beau Jackson
Liken Patching
Jaida
Wade-Vecchio

Miss Eddie

quickly substituting arrangements of dots
recognising some sight words in texts he is reading
beginning to use initial sounds to read unfamiliar words

developing her understanding of halves

KN

Ella Rose Nicholson

Bailey Jones
Stroud Fernando
Lilah Trewin

Mrs Norman

contributing thoughtful ideas during Maths Investigations about halves
rereading a sentence when it doesn't make sense in her book
noticing and describing picture differences in a Number Talk
using her knowledge of sounds in her writing tasks

K/1C

Muhammad Subhan
Timothy Oakes
Jarvis Tiffin

Mrs Chilko

hearing the sounds in cvc words
great forwards counting to 100
always correctly forming his letters

1DG

Alec Lashbrook
Pippa Quigley
Imogen Boots
Ari Puntoriero
Tori Stanley
Jasper White

Mrs Di Salvia and Mrs Greatz

his fantastic writing on a Kookaburra
her impressive writing plan on a Kookaburra
accurately describing number patterns she created
improvement in reading
confidently demonstrating how to share objects equally
writing an informative and interesting description of a Kookaburra

1HA

Talena Clake
Nate Watson
Hosea Fong
Izabell Constable
Lex Napier

Mrs Hillyer and Mrs Auddino

creating and describing patterns in Numeracy
fantastic 'Fact or Fib' sentences
drawing a detailed picture of a kangaroo
planning some interesting and informative facts about kangaroos
being able to recall some interesting facts about kookaburras

2B

Sadie Tiffin
Eloise Robertson
Indi Ohlsen
Evangeline Boots
Aiden Fazekas

Miss Brett

using great technical language in her writing about a kangaroo
taking on feedback to improve her writing
revising her writing to ensure it makes sense
using repeated addition to solve multiplication
using great adjectives in his writing about a kangaroo

2C

Jeremy Tiffin
Alexander Ramos

Alexia Shortis
Tayte Collins
Zaiah Preston
Isla Rae

Miss Clough

confidently modelling multiplication using concrete materials
confidently organizing a collection of objects into tens to assist with counting

a great informative piece of writing about kookaburras
a fantastic retell of the story 'Busy Beavers'
summarizing facts learnt from an informative text
answering questions about a text when reading in the café

2M

Alice Lee
 Danielle Richardson
 Susanna Htoo
 Olivia Clarke
 Leyton Thorpe

Mrs Miller

identifying 10 or more of a given number
 giving the correct response to 10 more and 10 less
 applying her sound blend knowledge to her writing
 collaboratively planning the kookaburra writing task
 identifying 10 more and 10 less of a given two-digit number

3H

Maci Barclay
 Ruby Hammond
 Bailey Blackburn
 Jay Crocker
 Montanna Connell

 Deegan Tiffin
 Mitchell Di Fiore
 Nevaeh Patching

Mrs Hislop

demonstrating her great understanding of verbs and adjectives
 thoughtful contributions and great inferring in reading discussions
 always being ready with an answer in our class discussions
 for being a speedy mathematician
 asking great questions and being a thoughtful contributor to reading discussions
 amazing improvements in spelling
 increased fluency and expression in his reading
 conducting her own research to answer questions about her reading text

3Q

Amethyst
 Ward-Contreras
 Bradley Olivier

Miss Quinlivan

making groups to show fraction of collections
 making groups to show fractions of collections

4H

Hunter Bull
 Jeziah Dimitriadis
 Montana Nardi

Miss Hawker

awesome choices of adjectives in writing
 a clear understanding and explanation of the formal algorithm
 distinguishing the difference between simple, compound and complex sentences

4T

Damian Hamlin
 Sam Salerno
 Alicia Ebzery
 Seth Bradshaw
 Jorja Reilly

Miss Taylor

approaching problem solving tasks with enthusiasm and determination
 correct use of quotation marks in her writing
 demonstrating the ability to differentiate between fact and opinion
 identifying words in the text that tell us what tense it is written in
 revising her thoughts in order to improve her final product in the STEM building activity

5D

Bailey Sheather
 Bella Connell
 Koda Leach
 Jaskirat Singh
 Dekoda Summerfield

 Isabella Salerno
 Seth Fazekas
 Lucas Dowley

Miss Deeves

creating a circuit and presenting it to other classes
 using her knowledge of alliteration within her poem
 having more knowledge of multiplication
 sharing with everyone what a hyperbole is
 discussing with her peers the different figurative language that is used in poems
 solving multi-digit addition problems
 retelling information he gained from a video about 'Les Miserable'
 finding factors and multiples of numbers

5P

Samantha Ramponi
 Halle O'Meley
 Jonah Watson
 Nicole Johnson

Mrs Petulla

collaboratively constructing the Ed-tank
 supporting her peers to use Scratch to program the Edison robots
 solving problems using his knowledge of factors and multiples
 identifying figurative language in a variety of texts

6B

Jason Clough
 Caleb Glover
 Tahlia O'Brien
 Shayla Richards

Miss Brettschneider

improving his reading aloud strategies
 eagerly participating in all class discussions
 asking questions regularly for clarity in her learning
 focusing throughout literacy activities

6G

Chelsea Brown
 Ruby Meline
 Jayah O'Connell
 Hailey Smith
 Eden Richardson
 Vinnie Ward

Mr Goman

consolidating her knowledge of BODMAS and the order of operations
 demonstrating her inferring skills when reading the text 'HeroRATs'
 discussing her opinion using evidence from texts
 confidently using her knowledge to subtract larger numbers
 creatively crafting pleasant poetry
 sharing his enthusiasm and knowledge about the French Revolution

Reader of the Week



K/1C Chelsea Auddino
 KE Beau Jackson
 KN Piper Douglas
 1DG Trace Peachey
 1HA Jaxon Orme-Stroud
 2B Dakota Mawer-Kouzan
 2C Julius Ganderton
 2M Ivy Rouget
 3H Zoe White
 3Q Piper De Valentin
 4H Tyron Morgan
 4T Aeden Williams-O'Leary
 5D Bailey Sheather
 5P Zhane Brits
 6B Tahlia Daly
 6G Jayah O'Connell



TALKING SPORT – WEEK 9, TERM 2



House Championship 2020

Accurate at 22/06/2020

WEEK 9 TERM 2	BRADMAN	FREEMAN	THORPE
SWIMMING CARNIVAL	367	194	336
CROSS COUNTRY CARNIVAL	TO BE CONFIRMED		
ATHLETICS CARNIVAL	TO BE CONFIRMED		
FARRELL CUP	Term 4		
FRIDAY SPORT POINTS (3-6)			
HOUSE POINTS WEEKS 8	44	52	53
TOTAL POINTS SCORE	903	709	859

Bradman lead Thorpe by 44 points



6B Superheroes

The students in 6B have been developing poems and other writing pieces from their own special super hero name.

Can you work out who these superheroes are:

Phantom Soldier

Silver Justice

Super Soldier

Shadow Surfer

Wolf-Iron Justice

Green Wing

Omega Bot

Captain Guard

Silver Skull

Turbo Brain

Iron Surfer

Professor Skull

Galactic Arrow

Green Soldier

Professor Wing

Galactic Guard

Agent Surfer

Ghost Guard

Professor Machine

Phantom Machine

Silver Falcon

Super Skull

Wonder Bolt

The Arrow

Aqua Shield

Galactic Machine

Dark Bot-Justice

The Falcon



1974

10¢

60 BIG PAGES

WHAT'S YOUR SUPERHERO NAME?

SUPER AWESOME 1st ISSUE

USE THE FIRST LETTER OF YOUR FIRST NAME

- | | | |
|--------------|---------------|------------|
| A = CAPTAIN | I = GREEN | R = SHADOW |
| B = TURBO | J = PHANTOM | S = AGENT |
| C = GALACTIC | K = DARK | T = SILVER |
| D = THE | L = GHOST | U = WILD |
| E = AQUA | M = PROFESSOR | V = WOLF |
| F = FIRE | N = ATOMIC | W = ULTRA |
| G = IRON | O = ROCK | X = WONDER |
| H = SUPER | P = OMEGA | Y = DOCTOR |
| | Q = ROCKET | Z = STAR |

USE THE FIRST LETTER OF YOUR LAST NAME

- | | | |
|-------------|-------------|------------|
| A = X | I = BLADE | R = SURFER |
| B = SHIELD | J = BOLT | S = BOT |
| C = MACHINE | K = COBRA | T = GUARD |
| D = JUSTICE | L = BLAZE | U = THING |
| E = BEAST | M = SOLDIER | V = CLAW |
| F = WING | N = STRIKE | W = BRAIN |
| G = ARROW | O = FALCON | X = MASTER |
| H = SKULL | P = FANG | Y = POWER |
| | Q = KING | Z = STORM |





PHOTO GALLERY

5P Robotics...





PHOTO GALLERY

Friday Funday...



Reconstruction of Canteen Roof Week 9

Monday 22nd June – Wednesday 24th June

Due to reconstruction of the canteen roof, the canteen will be working from the OOSH building. So we are running a limited menu for these days only.

Chicken Burger	\$3.50
Toasted Cheese Sandwich	\$2.50
Cheesy Beef Burgers	\$4.00
Sausage Roll with T/S	\$4.00
Chocolate Milk	\$2.50
Strawberry Milk	\$2.50
Water	\$2.00
Fruit Box	\$2.00
Quech Sticks (Lunch Only)	\$0.50 each



Please order on your lunch bags.

Sausage Sizzle Thursday 25th June

1 Sausage Sandwich	\$1.50
2 Sausage Sandwiches	\$2.50
Water	\$2.00
Fruit Box	\$2.00

Name: _____ Class: _____

Total Amount: _____

All orders are due back with correct money on
Wednesday 24th June



Pizza and Popper Day



Friday 26th June

Choices of Pizza are Hawaiian, Supreme, Meatlovers, and Margarita

1 Slice of Pizza and Popper for \$3.00

Write your choice of pizza here _____

2 Slices of Pizza and Popper for \$5.00

Write your choice of pizza here _____

Additional slices of pizza \$2.00 each

Write your choice of pizza here _____

Name: _____

Class: _____

Total Amount: _____

All orders are due back with correct money on

Wednesday 24th June

CANTEEN

Order online before 10am



1

Create an account

- ✔ Go to <http://www.school24.com.au/contentbase/register>.
- ✔ Click on Create Account
- ✔ Fill in your details and submit

Please note

Your School Registration ID: **25321963**

If you need help call **02-89010398**

2

Before you can start ordering

- ✔ [Login](#) to your secure portal:
- ✔ Add Students
- ✔ Top-up your account

3

Placing an order

To place an order, follow these steps:

For Online Canteen/Tuckshop

- ✔ Select a student
- ✔ Enter or select the date
- ✔ Click on Start Order button and follow the prompts