



PARKVIEW PUBLIC SCHOOL

Park Avenue

Leeton NSW 2705

Ph: 02 6953 2600 Fax: 02 6953 5066

Email: parkview-p.school@det.nsw.edu.au

www.parkview-p.schools.nsw.edu.au

NEWSLETTER

21st July 2020



DATES FOR YOUR CALENDAR

JULY

Tues 21st

- First Day of Term 3

Tues 21st-Fri 24th

- Term 3 PLP Conferences

Thurs 23rd

- Winhangara Playgroup resumes 9.15am-10.45am (Hall)

Mon 27th

- Parkview P&C Association Annual General Meeting - Library (7pm)



Download your free Parkview Public School App now!



LEETON HOME IMPROVEMENTS

10 Pine Avenue
Leeton

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Fax: 69537799
Email: leetonhome1@bigpond.com



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David Boots


B/H: (02) 6953 4296
FAX: (02) 6953 4082

Michael
Ph: (02) 6955 6303
Mb: 0427 641 849

Allan-Yard Foreman
Mb: 0409 657 095

OPEN 7 DAYS

WAMOON ROAD, LEETON 2705



Joe Nardi

Bank Manager

109 Pine Avenue, Leeton
M: 0457 524 624
E: jnardi@westpac.com.au

Help when it matters | 



Golden Apple Super Store

Yanco Road, Leeton
Phone: 02 6953 2000

- Groceries & Meat
- Fruit & Vegetables
- Gardening Needs

Leeton Kitchens Cabinets

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By Qualified Craftsmen


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7 Mahogany Rd Leeton 6953 4970
FAX 6953 4972

Mobile 0400 138 983
leetonkitchens@bigpond.com

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 **MAXIM STATIONERY**
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Leeton Out of School Care
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for children K - 6

Ring Keira McCallum on 6953 5788

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Fax: 02 6953 4699
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djr-building@hotmail.com

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PARKVIEW PUBLIC SCHOOL

WEEK 1 TERM 3 Commencing Tuesday 21st July 2020

Welcome to Term 3! We are incredibly excited to have the children back at school and back into learning routines! We trust everyone has enjoyed an exciting and relaxing holiday period and are well prepared for a huge term of learning at Parkview Public School.

As term 3 begins it is important that we re-visit our **COVID Safe Protocols** for our community. The protocols are delivered by the NSW Department of Education based on the best available advice from NSW Health. Please remember the following key points to ensure we all do everything we can to keep our community COVID-19 Free:

Notes that you can expect to see this week:

- **Stage 3 Excursion Details**

Notes in last week:

- **COVID-19 Updates (email and social media)**
- **Term 2 Reward Day Information**

* **As you would be aware the border between NSW and Victoria closed as of 12:01am 8 July 2020. All staff and students returning from Victoria after this time must have a permit to enter NSW and are required to self-isolate for a period of 14 days. With the exception of staff and students who reside in a border town, all other staff and students who have been in Victoria in the 14 days before the commencement of school should not attend school until they complete the 14 days self-isolation period since they left Victoria. NSW Health has requested anyone who has been in Victoria and is unwell or has flu like symptoms arrange to be tested through their local medical practitioner or one of the COVID-19 clinics.**

* **We would like to remind parents and carers not to send students to school if they are unwell, even if they have mild symptoms. Schools will make appropriate arrangements to return students home if they become unwell at school. Students should be at school unless:**

- **they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected time frame**
- **they are currently unwell.**

* **Please be aware that all visitors to the school during school hours will be required to sign a 'School Site Form' stating your name and phone number and/or email address. This form acts as a statement by you that you are aware of and will comply with the health advice of the day, including hygiene and social distancing requirements. This form will assist the school with contact traces if the need arises.**

For more information in relation to COVID-19 protocols for schools, please follow this link

<https://education.nsw.gov.au/covid-19/advice-for-families>

Term 2 concluded with a bang, quite literally, without students enjoying an incredible **STEM Reward Day** on the final day of the term. There are a huge range of pictures available later in the newsletter and also available on our Facebook Page that recounts what was a remarkably engaging day for our kids. A special thank you to Mrs Hislop who coordinated this wonderful experience and to Mr Ian Preston from SISP Riverina who put the exclamation point on the day by providing a wonderful bottle rocket launching display for our enjoyment (even allowing plenty of the kids to participate in the launches).

The first week of the new term, whilst short, promises to be a busy one! Please consider the following as you plan for the week:

School Projects

It has been an extremely busy time at school with a number of projects taking shape around the school. As many of you will have noticed, the **roofing project** at the school is all but completed, with new colorbond roofs installed on all of our permanent structures, with the roof lines of all buildings with the exception of the Canteen building adjusted.

The project nears completion this week with the installation of guttering, downpipes and internal ceilings in the skylight cavities in all blocks.

Those who have travelled past the school in recent days will also note the unfolding **Peace Garden Restoration**. The foundations for this project were laid during the holidays, with the construction phase commencing at school today. We are looking forward to unveiling a wonderful new garden in coming weeks.

Finally, but not so noticeable but critically important to the school, we were able to receive an **upgrade to our school server system** across the holidays, providing our technological infrastructure at the school with a much needed boost! It has been a busy couple of weeks at Parkview PS!

Term 3 Personalised Learning Plans Timetable

Term 3 PLP Conferences began via phone call today and will continue for the rest of the term. Please note that there is a likelihood that your child's teacher will be calling you from a private or blocked number at the scheduled time of your PLP.

The schedule for the rest of the week is as follows:

Wednesday, 22nd July: Stage 1 (1DG, 1HA, 2B, 2C, 2M)

Thursday, 23rd July: Stage 3 (5D, 5P, 6B, 6G)

Friday, 24th July: Stage 2 (3H, 3Q, 4H, 4T)

Parkview P&C Association Annual General Meeting

The Parkview P&C Association Annual General Meeting that was postponed in March due to the COVID-19 Pandemic has been re-scheduled to this coming **Monday, 27th July (Week 2, Term 3) at 7pm**. This meeting will be hosted in the School Library which will allow for appropriate social distancing of members.

At this meeting, all executive positions will be declared vacant and we encourage all interested community members to attend and contribute to our highly valued parent body.

Winhangara Playgroup 0-5 Years – RESUMING THIS WEEK!

Winhangara Playgroup will return this **Thursday, 23rd July from 9.15am-10.45am** in the Parkview PS Hall.

As always we'll have loads of play based learning experiences for the kids and a healthy morning tea to enjoy.


In line with the Department Of Education's COVID-Safe Plans, there will be some changes to the way we do our business, specifically linked to hygiene and adult social distancing, but we are committed to offering fun, stimulating and dynamic playgroup experience for the Parkview Community.

Bring the kids and bring a friend, we would love to see you!

Kindergarten 2021 Transition

We have received a pleasing response to our invitation for Kindergarten 2021 Transition Registrations. We welcome all families considering or intending on enrolling their children at Parkview PS for 2021 and beyond to return their Kindergarten 2021 Transition registration forms to secure children's places in the program and to also enable the school to commence allocating resources for this program.

If you didn't receive your Kindergarten 2021 Transition Prospectus or require another for yourself or a friend, please contact the School Administration Office.



**WINHANGARA
PLAYGROUP**
Hear - Think - Listen

**Thursday Mornings
9:15am - 10.45am**

Parkview Public School Hall

All sessions include a healthy morning tea and play based learning opportunities provided by our Early Childhood Educator.

All children between birth & 5 years are welcome to attend.



Contact us at Parkview Public School on 69532600



PARKVIEW PUBLIC SCHOOL

Kindergarten 2021 Transition Information
Information Session Wednesday, June 17
Postponed due to COVID-19 restrictions
*Session to be re-scheduled early Term 3
*15 week transition program commences
Wednesday, August 19 (11.30am - 1.15pm)*

For more information log on to
www.parkview-p.schools.nsw.edu.au
or follow us on Facebook or download our app.



RM/20/122



BRIGHT BEGINNINGS
@ Parkview

Enrol now for 2020

Bright Beginnings is a play based Early Childhood Program for 4 & 5 year olds in the years before they attend school.

Sessions will be held
Monday, Tuesday, Wednesday and Friday
from 9.15am - 11.45am
during school terms

Registrations forms are available from the Parkview Public School administration office or can be downloaded from www.parkview-p.schools.nsw.edu.au

For more information contact
Parkview Public School 69532600



Bright Beginnings-Play based Learning for 4 & 5 Year Olds

Our Bright Beginnings Early Years Learning Program continues in its normal format, 4 days per week for registered students. Children who are aged four years (turning 5) and intending (or at least considering) to commence school in 2021 are encouraged to attend this program.

Limited spaces do remain for parents considering including their children in this program prior to the commencement of transition in mid Term 3. Please contact the School Administration Office for a registration form.

Student Absences Protocols

A reminder of our new absence protocols at the school. The new process means parents and carers receive a text message to the main mobile number provided to the school notifying you that your son and/or daughter has been marked absent from school.

When parents receive this message they are able to respond with a text outlining the reason for the absence. This will then be recorded in our database and will act as the official explanation for student absence on this day.

All response texts explaining absence should include:

- * **student's full name**
- * **class**
- * **date of absence**
- * **explanation of absence**

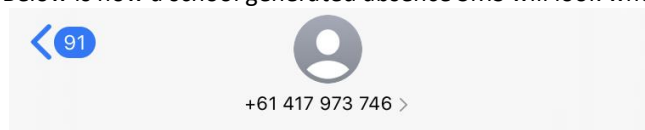
An example of a response to school generated absence notification could be:

"Jane Smith (3Q) is absent today (23.6.20) as she is ill with the flu."

"Johnny Citizen (KE) was absent on June 22 as he had a sore throat"

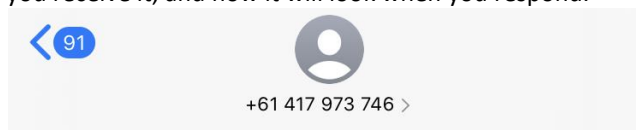
Please note that the school is unable to engage in text conversations via this medium. If you need to discuss your child's absence with your child's teacher, please still make a phone call to the school.

Below is how a school generated absence SMS will look when you receive it, and how it will look when you respond.



Text Message
Today 7:57 pm



Parkview PS: Jane Smith was marked absent from school on 23.6.20. Please reply to explain this absence or call the school to discuss further.




Text Message
Today 7:57 pm

Parkview PS: Jane Smith was marked absent from school on 23.6.20. Please reply to explain this absence or call the school to discuss further.

Jane Smith (3Q) was absent today (23.6.20) as she is ill with flu.

DON'T FORGET!



SCHOLASTIC
Book Club
 orders are due:
Wed 5th August

SCHOLASTIC

Book Club LOOP
 for Parents

LOOP is the Scholastic Book Club
 Linked Online Ordering & Payment platform for parents.
 To order and pay for Scholastic Book Club by credit card visit:
www.scholastic.com.au/LOOP

GET IT ON
 Google play

Download on the
 App Store

Nationally Consistent Collection of Data - School Students with Disability

Parkview Public School and all schools across Australia will be involved in the Nationally Consistent Collection of Data on School Students with Disability. The NCCD (the national data collection) is an annual collection that counts the number of school students with a disability and the level of reasonable educational adjustment they are provided with. The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

All schools across Australia collect information about students with disability. The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. For the purposes of the national data collection, students who receive personalised learning interventions, as well as those with learning difficulties, speech, vision and hearing difficulties, as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included. The definition of disability for the national data collection is based on the broad definition under the DDA. Staff are currently collating this data to enter on the register. An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>

How will my child's privacy be protected?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

If you have any concerns or you do not wish for your child to be included in this data can you please contact Mr Irvin.

Golden Apple Docket Fundraiser

A huge thank you is extended to the generous owners of the Golden Apple Supa IGA who have again made a significant donation to our school community via their Shopper Docket Fundraiser. Our school received a cheque for just shy of \$1,000 which directly reflects the shopper dockets that have been received by the school throughout the 2019 School Year.

To help us raise even more money in 2020, please keep your Golden Apple shopping dockets and place them in the container at the front office. This is a great way to raise funds for our students. Parkview Public School receives 5c from every ten dollars collected.



Following us on Facebook

Are you on Facebook? To get all of the latest breaking news and previews of the coming school day ahead, like our school Facebook page and join over 1,390 followers who stay up to date with our school happenings via social media.

Uniform Shop

The Uniform Shop will continue its normal opening times of Monday 9am – 10am and Thursday 2.10pm – 3.10pm. If you require access to the Uniform Shop outside of these times please contact the school to organise a mutually convenient time to access your uniform needs.



Accessing the School App

Get all of the news and information of Parkview Public School at your fingertips through our School App! The app gives parents the ability to instantly access newsletters and calendar events without going to the website, or to send in a sick note while you stand outside the school because you forgot to write a paper note!

There are many other easy to use features on the App including maps, uniform price lists, canteen price lists, change of details notifications, Facebook links, the ability to send us photos of your favourite moments for your kids at school and much more. To download the Parkview PS App to your smartphone, go to either the Apple App Store or Android Google Play Market and search for **Parkview Public School**.

Once you have found it press install or download.

How to Install Our School App

On Apple

- On your iPhone open the app store
- Search for our school name
- Press Install
- Enter your iTunes password
- It will commence downloading immediately

Android/Google Play

- On your SmartPhone open the Android/Google Play market
- Search for our school name
- Press install
- Your app will start installing instantly

To Open Our School App

- Look for our schools app icon on your phone screen
- Press the icon once
- It will open automatically

When prompted select yes to receive notifications and use your location (this will make sure the google maps and pop-up alerts work for you)

Parkview Public School Website

Don't forget to log on to www.parkview-p.schools.nsw.edu.au for all of the latest news, pictures and calendar updates for your school and links to educational information that is relevant to your child!

Finally, as always, if you have an issue or concern please contact the classroom teacher, the appropriate Assistant Principal or myself. From time to time issues arise at school. This is perfectly normal for any school setting so if you have any questions, issues, enquiries or you want feedback on any aspect of your child's schooling please ring to make a **mutually convenient appointment time** with your child's teacher, Assistant Principal or myself.

Regards,
Travis Irvin
Principal



TALKING SPORT – WEEK 1, TERM 3



House Championship 2020

Accurate at 21/07/2020

WEEK 10 TERM 2	BRADMAN	FREEMAN	THORPE
SWIMMING CARNIVAL	367	194	336
CROSS COUNTRY CARNIVAL	TO BE CONFIRMED		
ATHLETICS CARNIVAL	TO BE CONFIRMED		
FARRELL CUP	Term 4		
FRIDAY SPORT POINTS (3-6)			
HOUSE POINTS WEEKS 10	24	21	21
TOTAL POINTS SCORE	986	780	943
Bradman lead Thorpe by 40 points			

LEETON UNITED FC LOCAL JUNIOR COMPETITION 2020

6 WEEK COMPETITION FROM 8th AUGUST TO 12th SEPTEMBER
LEETON NO. 2 OVAL

AGE GROUPS: 6/7YRS 8/9YRS A GRADE (10-13YRS)

REGISTRATION DAY AUGUST 1ST 9AM-12PM @ LEETON NO. 2 OVAL

COST: \$50.00 PER CHILD

FOOTBALL SOCKS AVAILABLE FOR \$10.00/PAIR

NO LATE REGISTRATIONS WILL BE ACCEPTED

NO ONLINE REGISTRATIONS AVAILABLE

ACTIVE KIDS VOUCHERS ACCEPTED



GENERAL ENQUIRIES: SCOTT MUNRO 0408 976 259

REGISTRATION ENQUIRIES: TONI LAMONT 0407 925 239



K-6

CLASS NEWS

3rd July, 2020



KN

Patricia Ellem
Ella Rose Nicholson
Xaiver Sunderland

Bailey Jones

Mrs Norman

sharing imaginative ideas for writing
always eager to do her best during writing experiences
working well writing sentences about the KN classroom
mystery
taking an active role in class discussions

K/1C

Jenny Thorpe
Timothy Oakes

Mrs Chilko

working hard to record all the sounds she hears in a word
improvement during writing tasks

1DG

Jamie Nardi
Taylah Tolley
Nalan Robertson
Jesse O'Loughlin

Mrs Di Salvia and Mrs Greatz

creating a superb sea turtle artwork
improvement in reading
making interesting inferences about images in texts
his hard work and determination when working on his Magpie information
report
remembering to re-read his writing to ensure it makes sense
remaining focused while reading independently

1HA

Zavier Dimitriadis
Jason Shields

Mrs Hillyer and Mrs Auddino

using his imagination to come up with an idea for quick write
creating a detailed painting of an emu

2M

Mahalia
Wade-Morphett
Hayden Stokes
Ivy Rouget
Brock Marks

Mrs Miller

working well while using number lines for addition
making improvements in 10 more and 10 less in the 27 task
working well with number lines during addition tasks
great application during writing tasks

3H

Abbie Heath
Ben Bowyer

Mrs Hislop

using fabulous adjectives
being an awesome reader

3Q

Ella Hurst
Ariahna Forrester
Carter Aliendi
Rylan Jones

Miss Quinlivan

displaying her knowledge of France in her project
decoding words more efficiently when reading
solving number sentences with missing values
always displaying an enquiring mind during class discussions

4H

Arla Quigley
Emilie Quinn
Cooper Stewart
Jaylah Scalora
Xavier Chilko

Miss Hawker

a fantastic presentation of her project on Madagascar
a wonderful display of Mt Fiji in her project on Japan
a great and informative presentation on South Africa
editing and publishing her writing beautifully
an awesome 'Moments of Brilliance' to teach the class the positions of AFL

4T

Addison Dalley
 Bronte Boots
 Abbey Lewis
 Matilda Kokke

Miss Taylor

sounding out unknown words in texts
 putting lots of thought and effort into her daily journal entries
 her thorough research of New Zealand for her Countries of the World project
 brainstorming a number of adjectives to describe The Gruffalo

5D

Eden Reilly
 Luker Alberty
 Brittney Coghill
 Tristan Hamlin

Miss Deeves

knowledge of multiples and factors
 in-depth discussion around our text 'Dust'
 improvements in her writing tasks
 using his knowledge of multiples for an investigative task

5P

Abbey Holden
 Bailey Irvin
 Zhane Brits
 Aaliya Wilkinson

Mrs Petulla

improved knowledge of her 'words to learn'
 using a range of figurative language to enhance his poems
 excellent poetry writing
 using a variety of strategies to decode unknown words in texts

6B

Abby Tiffin
 Mia Fraser
 Kyis Stevens-Davis
 Desmond Glennie

Miss Brettschneider

eagerly participating in reading activities
 making great comparisons between texts
 engaging in reading activities
 eagerly engaging in writing tasks

6G

Benji Roden
 Pixie Wynn
 Chelsea Brown
 Shanae Best
 Heidi Arel
 Eden Richardson

Mr Goman

excellent contribution to reward day STEM activities
 her well-crafted poetry
 contributing to class discussions related to responsible use of the internet
 persisting with the task to then find a solution to the 'Number Game'
 an excellent effort in coding the Microbits
 excellent text analysis of the book 'Why'

**Reader
 of the
 Week**

K/1C Jarvis Tiffin
 KE Henley Andrezza
 KN Declan Bright
 1DG Imogen Boots
 1HA Braela Morris
 2B York Melidonis
 2C Zaiah Preston
 2M Alice Lee
 3H Talia Mulloy
 3Q Charlotte Collins
 4H Nevaeh Stevens-Davis
 4T Alicia Ebzery
 5D Bella Connell
 5P Maddison Di Fiore
 6B Maylee Clancy
 6G Ruby Meline

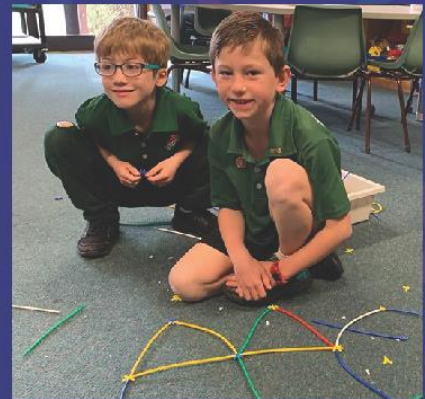
Term 2 Reward Day

2C had a fantastic time on the last day of term 2 participating in the S.T.E.A.M. reward day. We put our creative minds to work to create marble mazes, geodesic domes, build bridges and complete robotics courses.

Robotics



Marble Mazes



Build a Bridge



Geodesic Domes



PHOTO GALLERY

Term 2 Reward Day

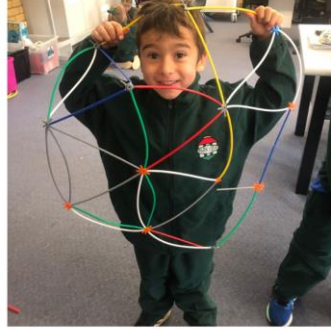




PHOTO GALLERY

Term 2 Reward Day



CANTEEN
Order online before 10am



1

Create an account

- ✔ Go to <http://www.school24.com.au/contentbase/register>.
- ✔ Click on Create Account
- ✔ Fill in your details and submit

Please note

Your School Registration ID: **25321963**

If you need help call **02-89010398**

2

Before you can start ordering

- ✔ [Login](#) to your secure portal:
- ✔ Add Students
- ✔ Top-up your account

3

Placing an order

To place an order, follow these steps:

For Online Canteen/Tuckshop

- ✔ Select a student
- ✔ Enter or select the date
- ✔ Click on Start Order button and follow the prompts